

Jalene P. Potter, Ph.D.  
Assistant Professor, Department of Curriculum and Instruction  
College of Education  
Sam Houston State University

### **Degrees Earned**

Ph.D. in Curriculum & Instruction, Texas A&M University-Corpus Christi, Texas, 2012  
M.S. in Reading, Texas A&M University-Corpus Christi, Texas, 2000  
B.S. in Interdisciplinary Studies, Texas A&M University-Corpus Christi, Texas, 1997

### **Professional Licensure and Certification**

Elementary Self-Contained Grades 1-8; Texas, Lifetime  
Elementary Reading Grades 1-8; Texas, Lifetime  
Reading Specialist Grades PK-12; Texas, Lifetime  
English as a Second Language PK-12; Texas, Lifetime

### **Peer- Reviewed Publications**

Coyne, J., Hollas, T., & Potter, J. P. (2016). Jumping in: Redefining teaching and learning in physical education through project-based learning. *Strategies: A Journal for Physical and Sports Educators*, 29(1), 43-46.

Hollas, T., Coyne, J. & Potter, J.P., (2016). No teacher left behind: Examining working conditions of science teachers. *Koncept*, 1, 1-18. Retrieved from: <https://ekoncept.ru/en/2016/16019.htm>

Potter, J.P., Hollas, T., & Coyne, J. (2015). Preparing the future: An examination of teacher quality in today's teacher preparation programs. In S.D. Garrett & K. Fleming (Eds.), *Education: Issues & answers* (pp. 143-168). Texas A&M University-Corpus Christi College of Education and Human Development, Texas: Center for Educational Development, Evaluation and Research.

Felder, K.D., Sullivan, S., & Potter, J.P. (2014). The change in teaching methods for world history with no state exam. *The Texas Forum of Teacher Education*, 4, 144-163.

Coyne, J., Potter, J.P., & Hollas, T. (2013). Teacher-friendly technology applications for the twenty-first century learner. *Journal of the Southeastern Regional Association of Teacher Educators*, 23(1), 24-33.

Coyne, J., Potter, J. & Hollas, T. (2013). Concept maps and informational read-alouds: Strengthening both science and reading for elementary students. *Texas Journal of Literacy Education*, 1(1), 29-44.

Potter, J. P. (2006). Are we having fun yet?: Promoting motivation and engagement in the classroom. In Cassidy, Martinez, & Swift (Eds.), *Supporting Student Success CEDER Yearbook*. Corpus Christi, TX: Texas A&M University-

Corpus Christi.

Potter, J. P. (2000). Using imaging and the five senses as a literacy strategy. *The Oklahoma Reader*.

### **Peer-Reviewed Presentations**

#### Presented at International, National, and Regional Conferences

Potter, J.P., Hollas, T. & Coyne, J. (2016, February). *A new kind of educator learning – Aligning the standards for professional learning with graduate courses*. Presentation at the Association of Teacher Educators Annual Conference in Chicago, Illinois.

Coyne, J., Nickson, L., Hollas, T. & Potter, J.P. (2016, February). *Assessing first-year teachers' self-efficacy*. Presentation at the Association of Teacher Educators Annual Conference in Chicago, Illinois.

Potter, J.P. & Selection Committee. (2016, February). *Distinguished program in teacher education selection committee*. Panel presentation at the Association of Teacher Educators Annual Conference in Chicago, Illinois.

Coyne, J. Potter, J.P. & Hollas, T. (2015, November). *Technology for pre-service educators: Are we doing enough?* Paper presented at the Association of Literacy Educators and Researchers Annual Conference in Costa Mesa, California.

Hollas, T. & Potter, J.P. (2015, February). *New thinking, better results: An examination of project based learning in the teacher preparation setting*. Paper presented at the Association of Teacher Educators Annual Conference in Phoenix, Arizona.

Potter, J.P. & Hollas, T. (2015, February). *Assessing teacher candidates' attitudes and self-efficacy in using technology in the classroom*. Presentation at the Association of Teacher Educators Annual Conference in Phoenix, Arizona.

Potter, J.P. & Selection Committee. (2015, February). *Distinguished program in teacher education selection committee*. Panel presentation at the Association of Teacher Educators Annual Conference in Phoenix, Arizona.

Hollas, T., & Potter, J.P., (2014, October). *Why do I have to use technology in the classroom? Assessing technology natives' attitudes toward technology*. Presentation at the Southeastern Regional Association of Teacher Educators Annual Conference, Charleston, SC.

Hollas, T., & Potter, J.P., (2014, October). *PBL implementation: An examination of PBL implementation in a middle school setting*. Presentation at the Southeastern Regional Association of Teacher Educators Annual Conference, Charleston, SC.

Potter, J.P., Coyne, J. & Hollas, T. (2014, February). *Strengthening collaboration between faculty and students for successful field experiences*. Paper presented at the

Association of Teacher Educators Annual Conference in St. Louis, Missouri.

Potter, J. P., Berry, J. & Hollas, T. (2013, November). *Technology talks: Examining students' and teachers' motivation and attitudes towards the use of technology devices in the classroom*. Presentation at the Association of Literacy Educators and Researchers Annual Conference in Dallas, Texas.

Berry, J, Potter, J.P., Hollas, T. & Lane, M. (2013, August). *Effective literacy strategies for understanding challenging texts*. Presentation at the 18<sup>th</sup> European Conference in Reading in Jonkoping, Sweden.

Potter, J.P. (2012, November). *Theory and practice: A descriptive investigation of the involvement of university faculty in the student teaching experience*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference in Grand Rapids, Michigan.

Nelson, N., Crowder, D., Lara, M., Potter, J., Schaum, A. M., Ybarra, C. C., & Zunker, N. D. (2006, March). *Identity, community, and academic practices: Transition from student to scholar*. Paper presented at the meeting of the American Association of Hispanics in Higher Education Annual Conference in San Antonio, Texas.

Presented at State and Local Conferences

Coyne, J., Hollas, T., Potter, J.P., & Cox, M., (2014, October). *Investigating technology in the classroom*. Accepted presentation at the Consortium of State Organizations for Texas Teacher Education Annual Conference, Austin, TX.

Berry, J., Lane, M., Potter, J., & Hollas, T. (2013, October). *Examining students' motivation and learning in participating in a virtual book club*. Accepted presentation at the Consortium of State Organizations for Texas Teacher Education Annual Conference, San Antonio, Texas.

Potter, J.P. & Hollas, T. (2012, November). *Communication and collaboration: Keys to enhancing the professional relationship between university faculty and the student teaching experience*. Presentation at the C.R.E.A.T.E. Research Conference on Teacher Education in San Antonio, Texas.

Potter, J. P. (2006, March). *What makes an influential teacher of reading... Could it be student motivation?* Paper presented at the 10<sup>th</sup> Annual Reading Conference at Texas A&M University—Corpus Christi.

Potter, J. P. (2006, February). *Are we having fun yet?* Paper presented at the 4<sup>th</sup> Annual Center for Educational Development, Evaluation and Research Conference at Texas A&M University—Corpus Christi.

Potter, J. P. (2005, November). *Successful tools for a reading C.O.A.C.H.* Presentation

at the Texas State Reading Association Annual Conference in Houston, Texas.

Potter, J. P. (2005, April). *Forget what the word problem is asking me what to do. What is it talking about?* Paper presented at the 9<sup>th</sup> Annual Reading Conference and 3<sup>rd</sup> Annual Center for Educational Development, Evaluation and Research Conference at Texas A&M University—Corpus Christi.

Potter, J. P. (2001, April). *Using imaging as a literacy strategy.* Paper presented at the 6<sup>th</sup> Annual Reading Conference at Texas A&M University—Corpus Christi.

### **Workshops Presented**

Potter, J.P. (2013, March 4). *A STAAR is born.* Session presented to Interdisciplinary Studies (EC-6) students, Sam Houston State University College of Education, Huntsville, TX. (*Invited*)

Hollas, T. Potter, J.P. , Eidson, K., Nickson, L., Creghan, C. (2013, November 8). Mystery tubes. Seminar presented at Passport to the Future, Lone Star College, Houston, TX.

### **Work or Professional Experiences**

2012-present, Assistant Professor, Dept. of Curriculum and Instruction, Sam Houston State University

### **Technical Reports**

Master of Education in Curriculum and Instruction Program Report

### **Other Selected Competencies**

#### Graduate Program

Coordinator of the graduate programs in the Dept. of Curriculum and Instruction (2014-2016)

Coordinator of the Master of Education in Curriculum and Instruction (2013-2016)

#### Teacher Preparation

Education panel member, Association of Teacher Educators Distinguished Program in Teacher Education (2013-present)

#### Editorial Board

Performance Assessment for Leadership Journal (2013-present)

Texas Association for Literacy Education Yearbook (2012)